



GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2010-11 Annual Report

Grosse Pointe Public School System

389 St. Clair Avenue

Grosse Pointe,

Michigan 48230

(313) 432-3000

WWW.GPSCHOOLS.ORG

Introduction

Each year we publish and present an annual report to our community, providing a snapshot of the student achievement in our district. Like many annual reports, the document can appear complicated as it relays figures and statistics from a variety of sources. For a school district that serves almost 8,500 students in nine elementaries, three middle schools, two high schools, and our Early Childhood Center, the sheer volume of information can be a bit overwhelming unless you study those figures every day. We do.



Mission Statement

The Grosse Pointe Public Schools, in partnership with students, staff, parents and community, will be at the forefront of education.

An evolving curriculum and the highest standards of instruction and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life.

We are committed to creating an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.



We don't just administer tests and report results, we analyze the scores for the district, for every school, for individual classes and for each student. We use that data to update curriculum, to diversify instructional methods, and to measure progress so we can best meet the needs of each and every student, each and every day. Annually we develop school improvement goals for each school and the district, using that data-driven approach to continuous improvement.

Our community has a strong commitment to student achievement and academics which results in rigorous and comprehensive curriculum options throughout our programs. The curriculum provides an extensive foundation in the basics as well as enrichment programs, summer learning options, advanced placement opportunities, instructional technology, foreign language and independent study. Guidance and counseling services, special education and other learning services support success for our students needing additional assistance. Grosse Pointe Schools offer a wide array of interscholastic and intramural sports, clubs and extra-curricular activities, and fine and performing arts programs.

With approved bond and sinking fund elections, we have made substantial renovations and improvements to each of our buildings, fine and performing arts venues, athletic fields, and pools. State Lighthouse grant and Grosse Pointe Foundation for Public Education (GPFPE) monies for technology have allowed us to integrate an array of electronic tools into the teaching and learning as well as the business side of our organization.

Every time a child walks through the door into our schools, you place a tremendous amount of trust and expectation in us. We do not intend to disappoint you.

**Each and Every
Student – Each and
Every Day**

Dr. C. Suzanne Klein, Superintendent

Student Average Daily Attendance Rate: 96.0%

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011
91.2% (7,611 Students)

2009-2010
91.4% (7,590 Students)

Dual Enrollment:
11th & 12th graders enrolled concurrently in high school & post-secondary classes (2010-11): 9

Completion / Graduation Rate: High school students who graduate in 4 years
Class of 2010: 95.59%

Dropout Rate: Percentage of students who do not complete GPPSS high school program Class of 2010: (students) 3.11%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate): 96.89%

Earned Credit by Successful Test-Out of a Course:
20 students

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in year-books, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at:

www.gpschools.org

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all of our elementary principals had the opportunity to visit other districts to observe their language arts program. The energy and enthusiasm these visits generated cannot be measured. The visits did bring huge changes to the way we teach reading to our students. This year, all elementary students will be learning specific reading comprehension strategies through a program called "Making Meaning". Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers will begin training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin in September and continue on throughout the school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan—District Level

Grosse Pointe Public School System has had a district Strategic Planning process in place since 1987. The goals of the most recent Strategic Plan, as approved by the Board of Education include:

- Goal 1: As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.
- Goal 2: A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.
- Goal 3: Technology is effectively integrated to support the work of students and staff so that learning results improve and productivity is enhanced.
- Goal 4: The district's communication initiatives keep residents well informed, enhance community partnerships and attract new families to the district.
- Goal 5: The district acts as a wise steward of its financial assets by following guiding principles to determine funding, controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program and successfully cultivating new sources of revenue.

Our entire district Strategic Plan is available on our website www.gpschools.org and we encourage you to read about the specific action steps outlined there. That document also includes detail pertaining to budget, timeline and people responsible for each action item.

PROFESSIONAL QUALIFICATIONS OF GPPS TEACHERS, 2010-11

- GPPS Teaching Staff FTE for the 2010-11 school year Total: 573.99 FTE
- GPPS Teaching Staff for the 2010-11 school year Total: 589
- Percentage of Teaching Staff with emergency or special credentials: 2 Teachers — 0.3%
- Percentage of core classes taught by highly qualified teachers: 100%

NOTE: The Grosse Pointe Public Schools always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11			
Year	All	Female	Male	Year	All	Female	Male
2010-11	84%	84%	83%	2010-11	71%	76%	67%
2009-10	83%	83%	82%	2009-10	68%	71%	66%
2008-09	81%	85%	77%	2008-09	69%	74%	63%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2010-11	75%	75%	74%	2010-11	78%	77%	79%
2009-10	74%	72%	76%	2009-10	75%	74%	76%
2008-09	74%	73%	74%	2008-09	77%	77%	77%

MEAP MME SOCIAL STUDIES				MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male	Year	All	Female	Male
2010-11	92%	90%	93%	2010-11	92%	91%	93%
2009-10	92%	90%	93%	2009-10	90%	89%	90%
2008-09	94%	94%	93%	2008-09	90%	88%	92%

Spring 2011 MME TEST Grade 11	
Test	% Tested
Reading	97%
Writing	97%
Math	96%
Science	96%
Social Studies	97%

Adequate Yearly Progress

All GPPSS schools made adequate yearly progress under the No Child Left Behind and *Ed Yes!* initiatives. No schools are identified for improvement or corrective action.

- 9th Grade MEAP Social Studies had a 98% tested rate.



STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 9 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2010-11)	
SUB GROUP	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	74%
Economically Disadvantaged	75%
Special Education	65%



Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2010-11)					
SUB GROUP	MME READING	MME WRITING	MME MATH	MME SCIENCE	MME SOCIAL STUDIES
Black, not of Hispanic Origin	43%	27%	33%	34%	73%
Economically Disadvantaged	48%	29%	38%	41%	76%
Special Education	48%	29%	25%	35%	75%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, because those groups are not significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY HIGH SCHOOLS ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2010-11	0	0.0%	156	21.0%	322	43.9%	444	59.5%
2009-10	1	0.1%	145	19.6%	341	45.7%	461	60.2%
2008-09	1	0.1%	38	4.9%	365	47.7%	476	60.3%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2010-11	1,566	1,216	77.7%
2009-10	1,627	1,270	78.1%
2008-09	1,432	1,130	78.9%

- Passing an Advanced Placement Test means becoming eligible for college credit or advanced college placement before high school graduation.

2010-11 ACT RESULTS 12 th GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	685	23.6	23.4	23.8	23.2	23.6
Michigan	116,823	19.3	19.9	20.1	20.3	20.0
Nation	1,623,112	20.6	21.1	21.3	20.9	21.1



2010-11 SAT RESULTS 12 th GRADE STUDENTS				
	# Tested	Critical Reading Mean Score	Math Mean Score	Writing Mean Score
GP District	137	609.8	610.3	591.8
Michigan	5,376	583	604	573
Nation	1,647,123	497	514	489

STUDENT ACHIEVEMENT—DISTRICT SUMMARY MIDDLE SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 6				Grade 7				Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	94%	96%	93%	10-11	92%	94%	89%	10-11	93%	95%	90%
09-10	96%	98%	93%	09-10	93%	94%	92%	09-10	94%	96%	93%
08-09	93%	94%	92%	08-09	91%	91%	91%	08-09	88%	92%	83%

MEAP MATHEMATICS TEST											
Grade 6				Grade 7				Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	93%	93%	93%	10-11	93%	95%	91%	10-11	90%	90%	89%
09-10	91%	94%	89%	09-10	93%	92%	94%	09-10	86%	85%	87%
08-09	88%	90%	86%	08-09	93%	94%	93%	08-09	86%	84%	88%

MEAP SCIENCE – Grade 8			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	90%	90%	90%
09-10	91%	90%	91%
08-09	90%	92%	88%



MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	90%	91%	89%
09-10	89%	91%	87%
08-09	89%	89%	89%

MEAP WRITING– Grade 7			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	71%	79%	63%

NOTE: Grade 8 Social Studies test was moved to grade 9 and reported by the high schools.

2010-11 MEAP Percentage of Students Tested								
Grade	MEAP READING	MEAP WRITING	MEAP MATH	MEAP SCIENCE	MEAP Social Studies	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
6	98%	Not Tested	98%	Not Tested	98%	100%	100%	Not Tested
7	97%	97%	96%	Not Tested	Not Tested	100%	100%	Not Tested
8	97%	Not Tested	97%	97%	Not Tested	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

GRADE 6 Percentage Achieving SATISFACTORY – (2010-11)			
SUB GROUP	MEAP READING	MEAP MATH	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	80%	77%	70%
Economically Disadvantaged	78%	73%	67%
Special Education	76%	71%	73%

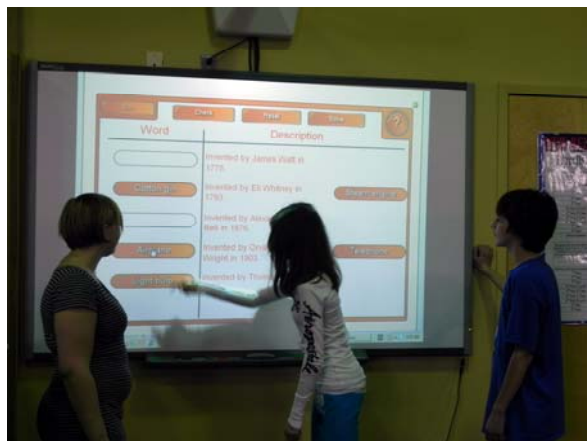


GRADE 7 Percentage Achieving SATISFACTORY – (2010-11)			
SUB GROUP	MEAP READING	MEAP WRITING	MEAP MATH
Black, not of Hispanic Origin	76%	47%	79%
Economically Disadvantaged	72%	44%	72%
Special Education	56%	25%	65%



GRADE 8 Percentage Achieving SATISFACTORY – (2010-11)			
SUB GROUP	MEAP READING	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	78%	66%	64%
Economically Disadvantaged	77%	63%	64%
Special Education	59%	55%	60%

- MEAP Data is not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.



STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY (Levels 4-7)									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
10-11	77.8%	87.5%	69.2%	82.9%	90.3%	75.0%	83.9%	89.5%	78.5%
09-10	81.1%	86.6%	73.5%	73.7%	82.4%	65.5%	82.3%	89.1%	75.7%
08-09	66.7%	74.8%	59.5%	61.0%	71.4%	50.4%	69.4%	79.5%	59.0%

Satisfactory includes scores of 4 through 7.



NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
6	10-11	66	70	63	64	62	67
	09-10	66	72	60	62	63	61
	08-09	64	66	61	58	57	59
7	10-11	65	70	61	62	63	62
	09-10	66	69	63	63	61	65
	08-09	66	68	64	59	58	61
8	10-11	66	71	61	61	62	61
	09-10	67	71	62	66	64	68
	08-09	62	66	58	60	59	61

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY ELEMENTARY SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	96%	97%	94%	10-11	93%	94%	91%	10-11	92%	94%	91%
09-10	95%	96%	94%	09-10	93%	95%	91%	09-10	96%	97%	95%
08-09	92%	93%	90%	08-09	94%	94%	94%	08-09	93%	96%	91%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	98%	98%	98%	10-11	99%	99%	98%	10-11	92%	91%	92%
09-10	98%	97%	98%	09-10	97%	98%	97%	09-10	93%	94%	93%
08-09	97%	96%	97%	08-09	97%	97%	97%	08-09	88%	88%	88%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	89%	88%	89%
09-10	93%	94%	92%
08-09	92%	95%	89%



MEAP WRITING – Grade 4			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	70%	79%	62%

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

2010-11 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	97%	Not Tested	97%	Not Tested	99%	99%	Not Tested
4	97%	97%	97%	Not Tested	100%	100%	Not Tested
5	98%	Not Tested	98%	98%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grade 3 Percentage Achieving SATISFACTORY – (2010-11)		
SUB GROUP	MEAP READING	MEAP MATH
Black, not of Hispanic Origin	87%	92%
Economically Disadvantaged	87%	96%
Special Education	81%	95%

Grade 4 Percentage Achieving SATISFACTORY – (2010-11)			
SUB GROUP	MEAP READING	MEAP WRITING	MEAP MATH
Black, not of Hispanic Origin	79%	45%	95%
Economically Disadvantaged	75%	41%	98%
Special Education	76%	39%	94%

Grade 5 Percentage Achieving SATISFACTORY – (2010-11)			
SUB GROUP	MEAP READING	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	78%	76%	62%
Economically Disadvantaged	81%	84%	68%
Special Education	76%	75%	73%



- MEAP Data not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.

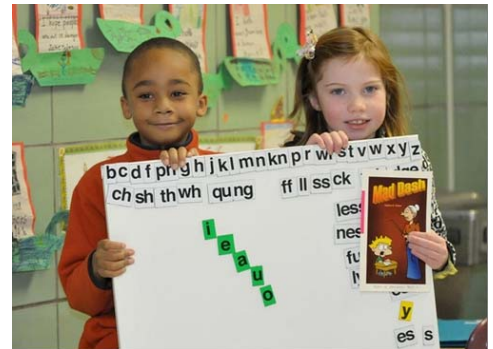


STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY (Levels 4-7)															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
10-11	99.0	100	98.1	96.0	96.6	95.4	71.5	78.8	64.1	71.7	79.5	64.9	69.6	78.9	61.0
09-10	94.0	96.4	91.7	95.4	97.2	93.6	62.3	69.8	55.8	71.1	78.2	65.0	66.2	75.5	58.1
08-09	93.5	96.5	90.5	93.3	96.2	90.9	60.7	66.5	55.6	59.2	66.3	53.2	66.3	75.3	58.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.



NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	10-11	78	86	71	75	77	73
	09-10	78	81	75	77	76	77
	08-09	67	69	65	68	67	70
2	10-11	63	67	58	71	69	74
	09-10	63	66	60	72	69	76
	08-09	58	62	55	63	62	64
3	10-11	66	70	61	75	72	79
	09-10	58	60	57	71	65	76
	08-09	61	62	60	62	59	64
4	10-11	63	66	61	68	66	70
	09-10	64	67	61	65	61	68
	08-09	66	66	66	65	61	69
5	10-11	68	71	65	67	64	70
	09-10	72	74	71	70	67	74
	08-09	68	71	65	63	63	63

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.